UNIVERSITY OF CONNECTICUT
INTEGRATED PEST MANAGEMENT
AND ENVIRONMENTAL SCIENCE CURRICULUM

The Integrated Pest Management (IPM) team at the University of Connecticut, in collaboration with science teachers and curriculum specialists, has developed comprehensive curricula for children in grades K through 8. These curricula are intended to illustrate the application of the science, math, and language arts taught in our schools to solving the environmental and human health problems facing society and to introduce the concepts of Integrated Pest Management and Environmental Science to the younger generation. The interactive, easy-to-follow lessons and supplemental resource materials will enable participants to make environmentally sound, economically smart decisions when facing the growing problem of pest management.

The curricula for grades K-1, 2-3, 4-5, and 7-8 are now available. Curriculum lessons and supplemental materials are available on the UConn IPM website at www.ipm.uconn.edu. The curriculum for grades 5-6 is currently in press. We are working with teachers and other educators to introduce the IPM curriculum to schools and youth organizations throughout Connecticut and the region.

If you would like to obtain the IPM curriculum or schedule a curriculum training workshop, please contact Donna Ellis (email donna.ellis@uconn.edu) or fill out the form below and forward to: Donna Ellis, IPM Program Coordinator, UConn, Department of Plant Science and Landscape Architecture, 1376 Storrs Road, Unit 4067, Storrs, CT 06269-4067; phone 860-486-6448; FAX 860-486-0682.

Visit the UConn IPM website at www.ipm.uconn.edu.

Name ______________________________________________________________
School or Organization ________________________________________________
Address ____________________________________________________________
Town __________________________  State ________  Zip Code _____________
Position or grade(s) taught ______________________  Phone ________________
Email address _______________________________________________________
Comments __________________________________________________________